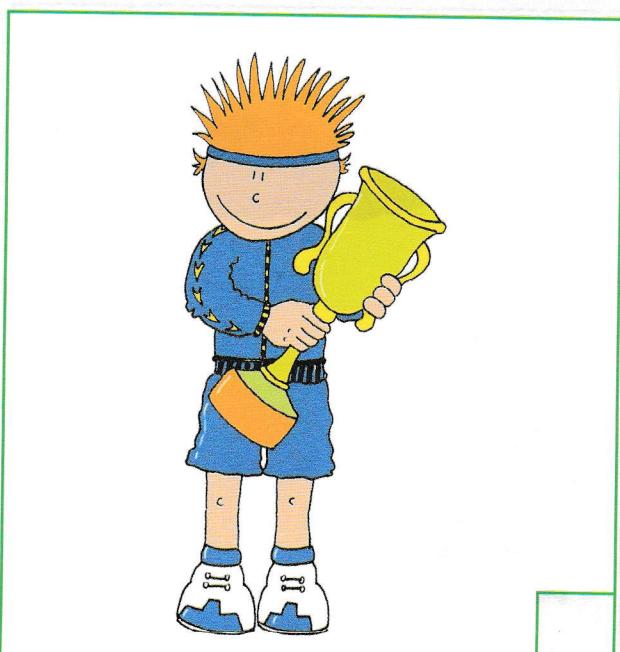
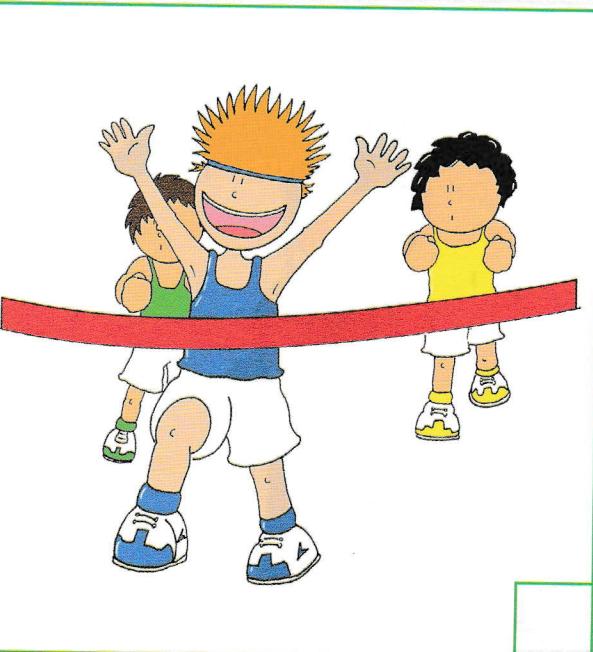
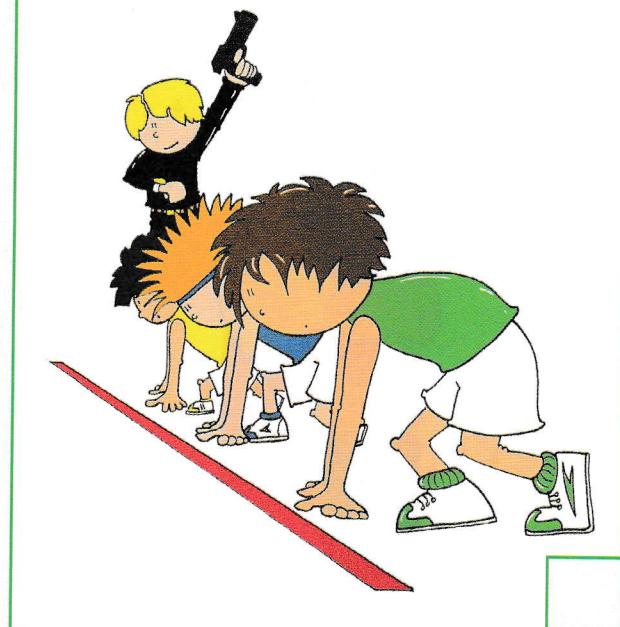
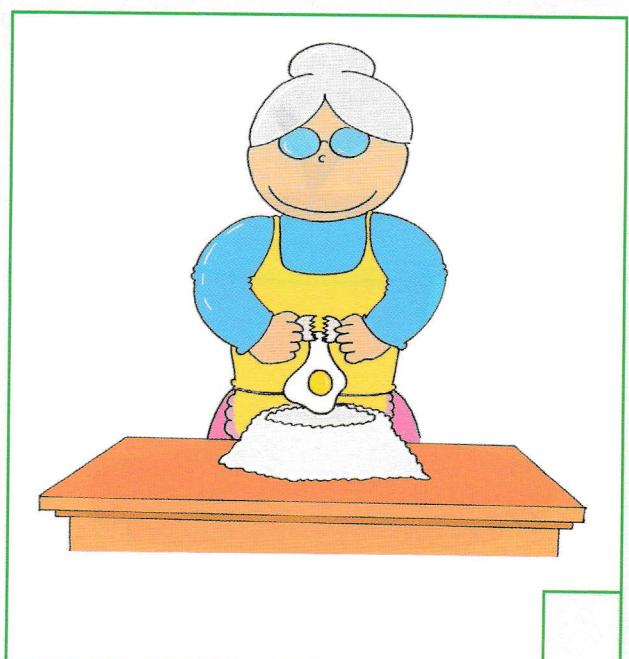
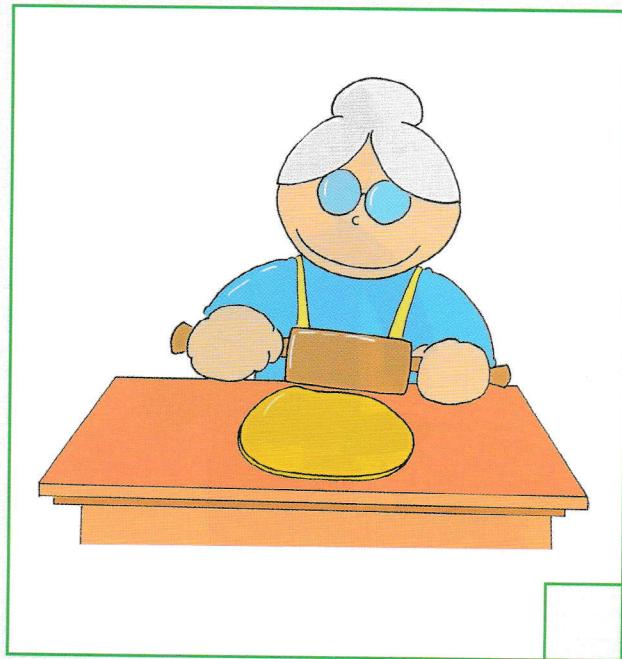
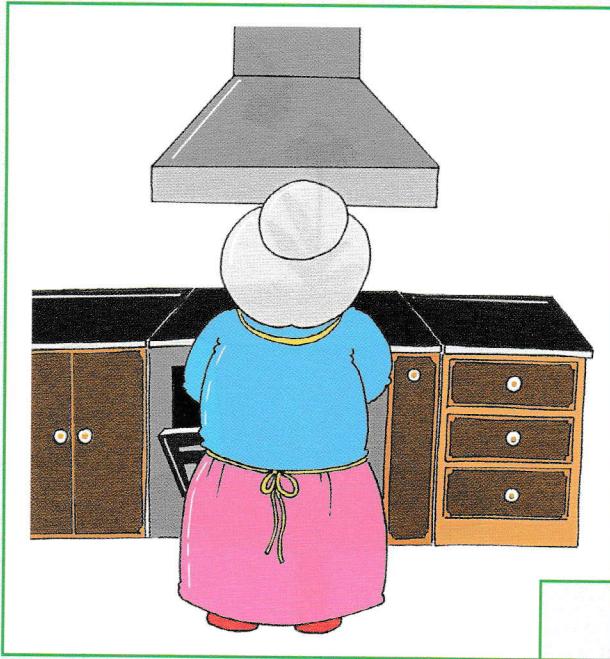
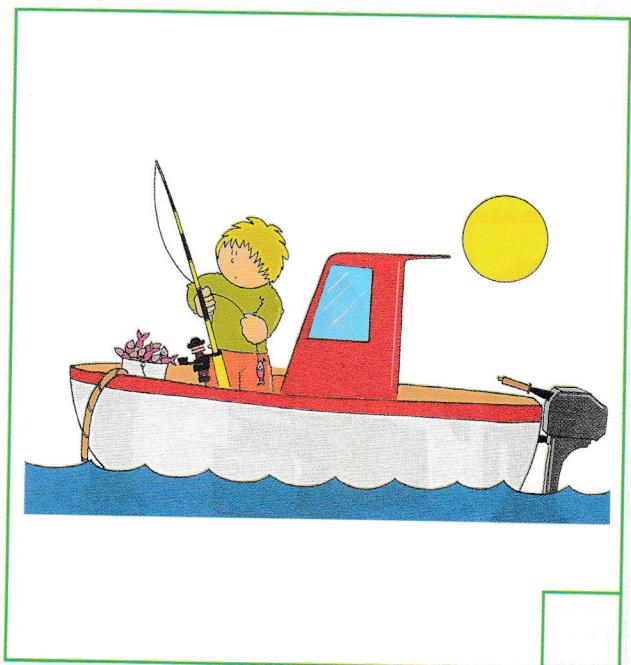
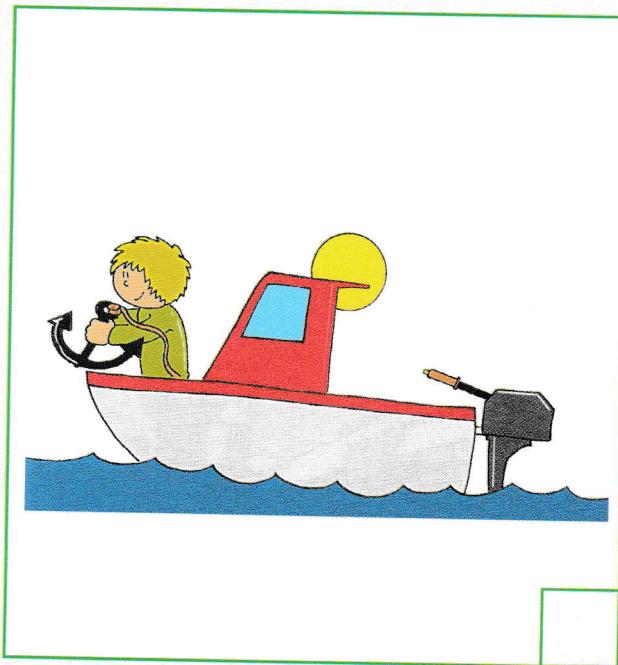
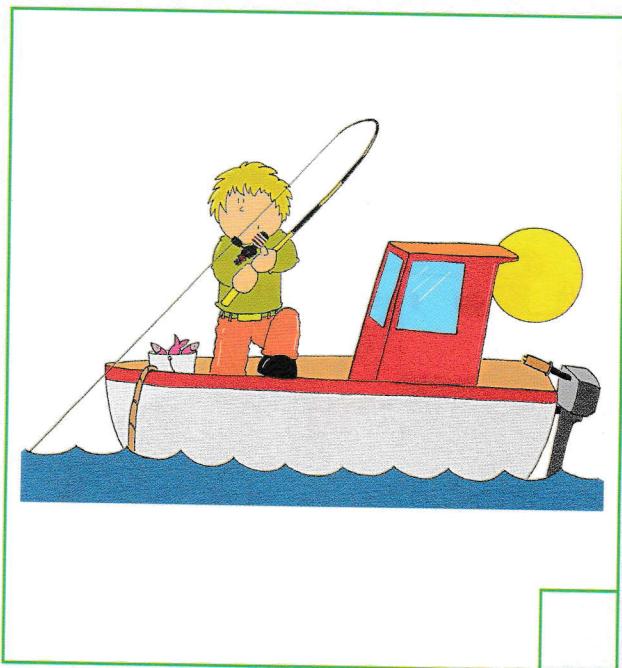
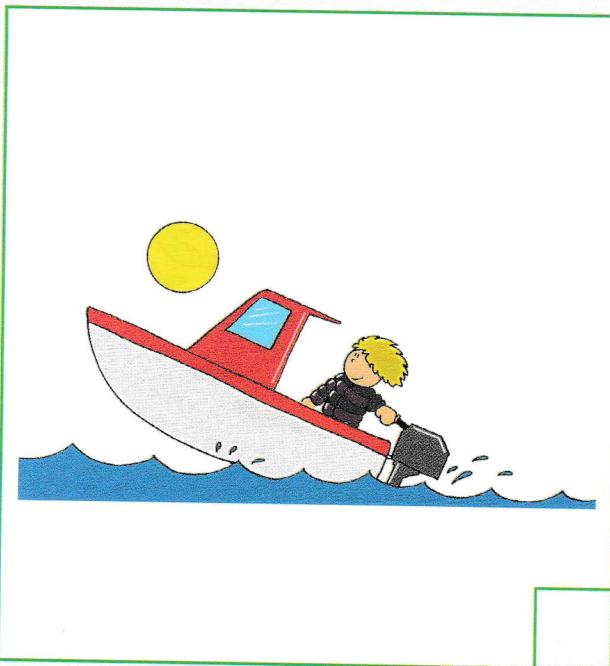
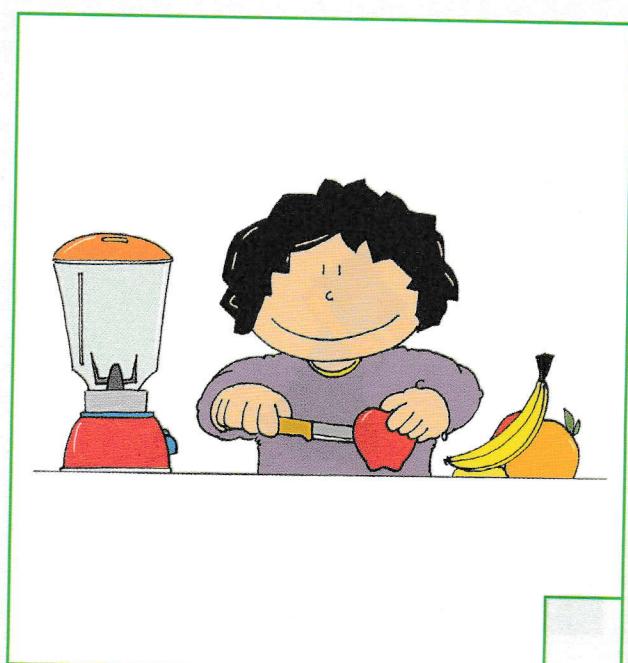
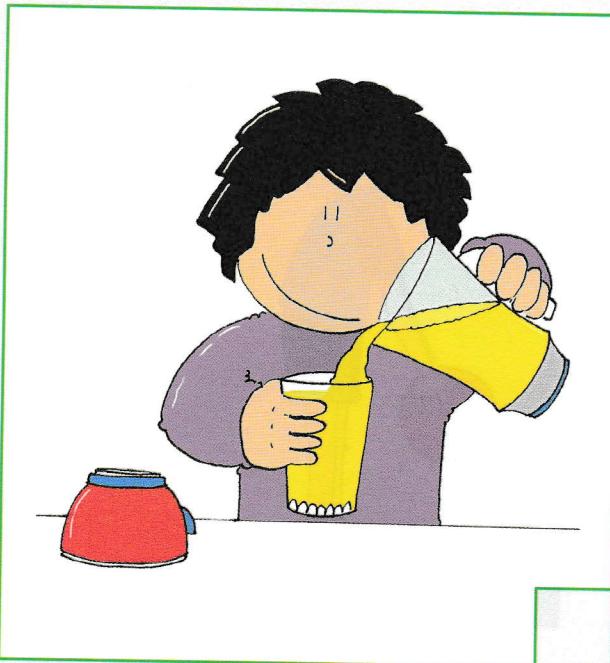


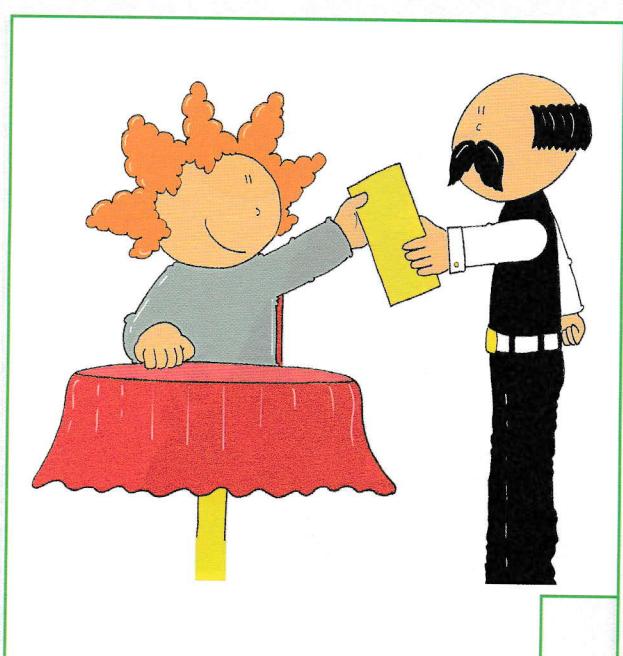
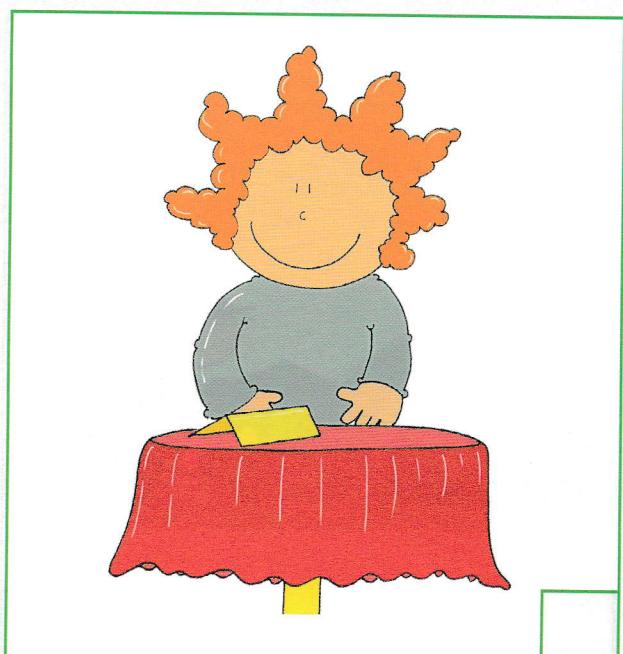
Il giorno dopo il ragazzo si alza presto e va a scuola. In classe si siede vicino alla finestra perché può guardare il sole. Poi si mette a scrivere nel quaderno. La ragazza accanto a lui gli fa un sorriso e gli dice: «Ciao!». Il ragazzo risponde: «Ciao!».

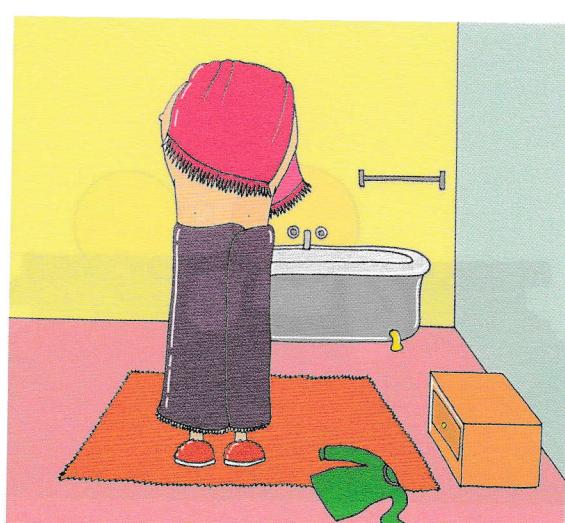
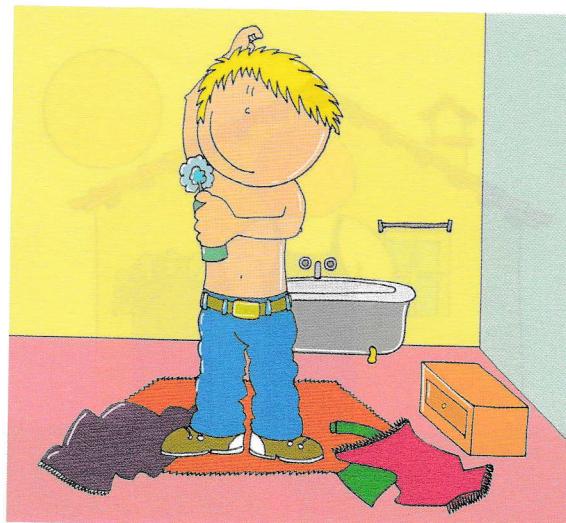
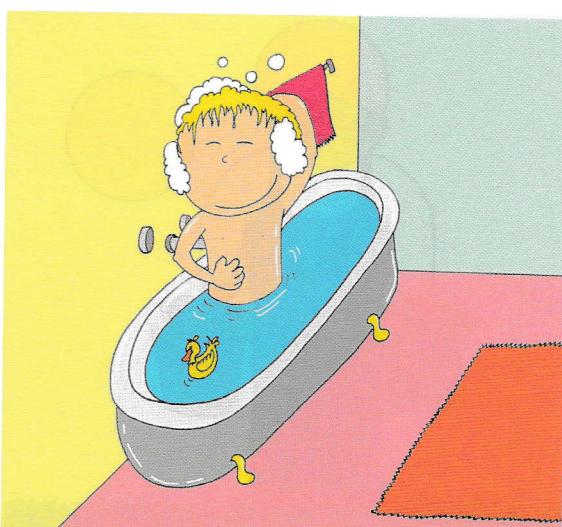


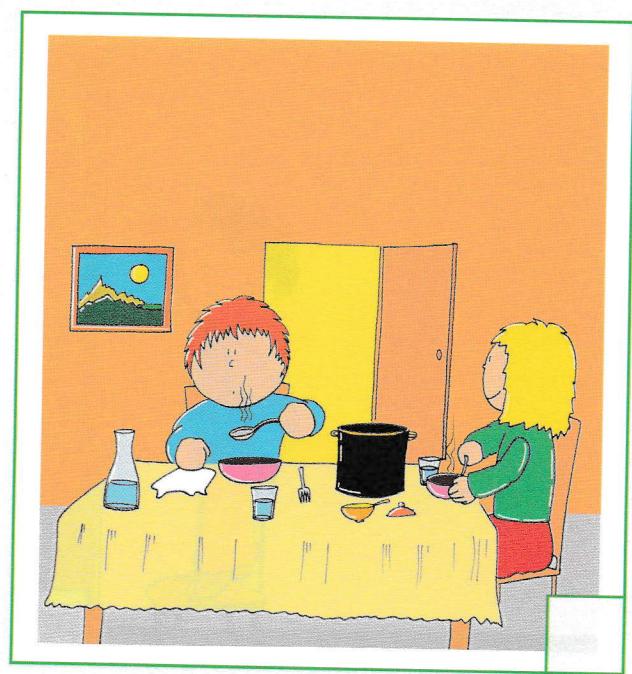
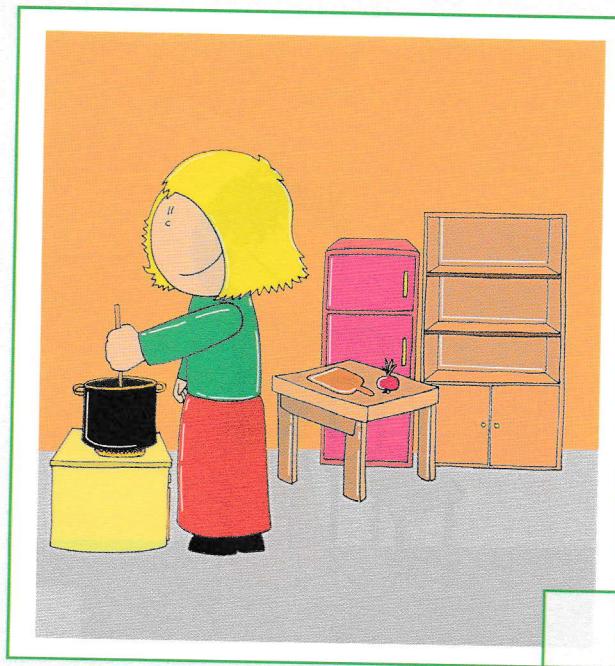
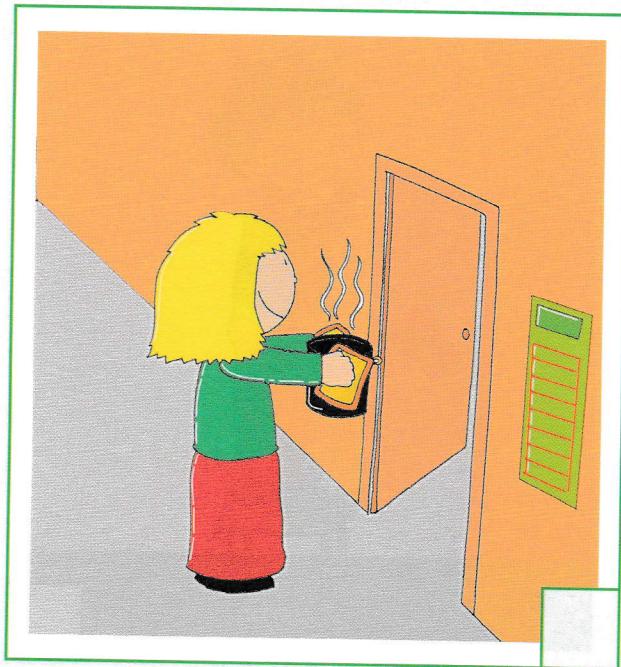
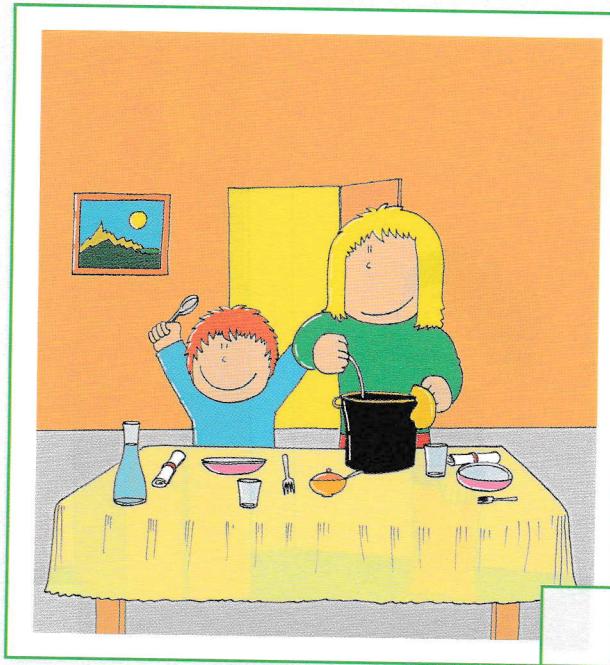












Nome e cognome	
Data di nascita	
Classe/Scolarità	

Osservazione comportamentale										
<input type="checkbox"/> difficoltà nella comprensione della consegna	<input type="checkbox"/> scarsa collaborazione	<input type="checkbox"/> tendenza all'affaticamento								
<input type="checkbox"/> impulsività nel fornire le risposte	<input type="checkbox"/> difficoltà nel motivare la propria scelta	<input type="checkbox"/> necessari continue sollecitazioni e rinforzi								
<input type="checkbox"/> scarsa attenzione	<input type="checkbox"/> difficoltà di linguaggio in produzione	<input type="checkbox"/> marcata inibizione emotiva								
Item	Risposta*	Punti	Tempo di esecuzione	Osservazione comportamentale						
1	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td></td><td></td></tr> <tr><td>3</td><td>2</td></tr> <tr><td>1</td><td>4</td></tr> </table>			3	2	1	4			
3	2									
1	4									
2	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td></td><td></td></tr> <tr><td>4</td><td>1</td></tr> <tr><td>2</td><td>3</td></tr> </table>			4	1	2	3			
4	1									
2	3									
3	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td></td><td></td></tr> <tr><td>2</td><td>1</td></tr> <tr><td>3</td><td>4</td></tr> </table>			2	1	3	4			
2	1									
3	4									
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1	4									
3	2									

* Per ogni item, l'operatore compilera il quadратto con le caselle vuote inserendo la sequenza di numeri indicata o scritta dal soggetto sul materiale d'esame, confrontandola con quella corretta riportata nel quadrato in basso.

Item	Risposta	Punti	Tempo di esecuzione	Osservazione comportamentale				
				11	12	13	14	15
11		2 3 4 1						
12		3 1 2 4						
13		2 1 4 3						
14		4 1 3 2						
15		3 2 1 4						

